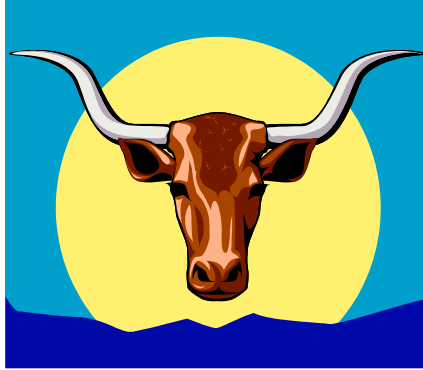


# FARWELL JR. HIGH SCHOOL



Farwell Independent School District

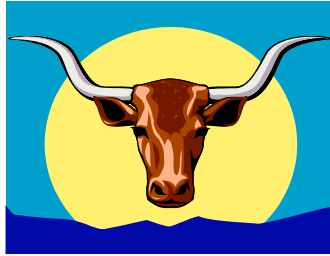
2017-2018

## MISSION STATEMENT

...each student will have the opportunity to enrich to the fullest his\her potential for mental, physical, social and emotional development in order that each student may grow in Wisdom, Stature, and in Favor with God and Man.

## PARENT INVOLVEMENT POLICY PARENT INVOLVEMENT COMPACT





**FARWELL Jr. HIGH SCHOOL**  
Home of the Steers and Lady Blue

**ALL STUDENTS AT FJHS ARE TITLE I STUDENTS**  
**ALL TEACHERS ARE TITLE I TEACHERS**

**What is Title I**

Title I is a federal assistance designed to meet the needs of ALL students at FJHS.

**What is the Law?**

The purpose of Title I is to enhance opportunities for students to meet and maintain grade level skills (TEKS Texas Essential Knowledge Skills). The most recent law that affects Title I is No Child Left Behind (Public Law 107-110). The law requires:

- That school districts have a written policy regarding parental involvement.
- That parents be involved in the design, operation and evaluation of Title I.
- That parents be consulted about home/school activities and be trained to help their children.
- That whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

**FJHS Title I**  
**Parental Involvement**

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

**Parent Communication Log**

- School/Home Logs
- Stateline Tribune
- School Calendar
- Parent Portal
- Marquis at Security State Bank
- FJHS web page
- Progress Reports

Build the school's and parents' capacity for strong parental involvement.

**How Achieved:** The school solicits parent input through a variety of means. Parents are encouraged to contact their child's campus and to be actively involved in the instructional process. Progress reports, compact conferences with teachers, newspaper articles, and the district website promote open communication and encourage parental participation.

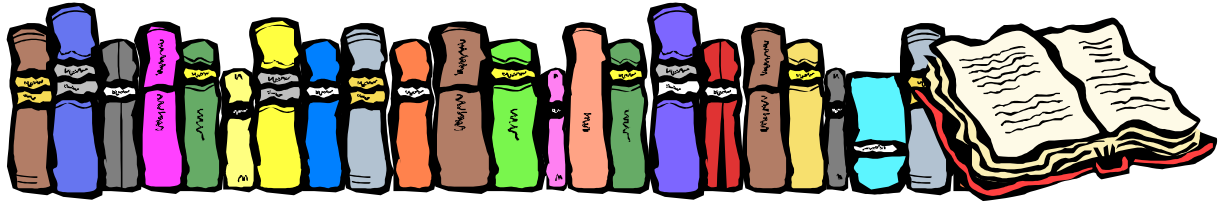
**Farwell Jr. High School**  
**701 Ave G, P.O. Box F**  
**Farwell, TX 79325**  
**(806) 481-9260**

## **Farwell Jr. High School Directory**

**Superintendent – Colby Waldrop**  
**Principal – Kristy White**

**Counselor – Hayley Christian**  
**Secretary – Dalee Presnell**

Candace Johnson	Science	Sean Riley	Coach
Patty O'Hare	English/Data Curriculum	Andrew Eudy	Coach
Sharon Chacon	Math	Connie Bailey	Librarian
Patti Johnson	Math/History/Theatre Arts	Jodi Bennett	Content Mastery/SPED
Kenzi Green	Reading/Computer	Bill Shelly	Band
Brittini Grant	English	Aaron Marks	Health/Coach
James Graves	Vocational Agriculture	Traci Read	Reading/Coach
Destiny Banister	Art	Remington Stewart	Computer/Coach
Megan Terry	History/Careers/Coach	Maria Garcia	Custodian
Jana Perkins	Computer	Hileana Jaime	Para Professional
		Camilla Sharp	Para Professional



## Supplemental Programs

1. Special Education Services
  - Speech
  - Physical Therapy
  - Occupational Therapy
  - Content Mastery
  - Life Skills
  - Vocational Adjustment Coordinators
2. Extended Day Program
3. Library
4. STAAR intervention:(computer/teachers)
5. ESL (English as a second language)
6. Social Skills Training
7. Drug & Alcohol Prevention
8. UIL
9. Gifted and Talented
10. Health Services
  - Vision/Hearing Screens
  - Immunization Clinics



## Extra Things That Make FJHS Special

1. Networked classroom with computers
2. Team teaching/planning
3. Special Events
4. Student Council  
(Angel Project)
5. Cheerleading Squad
6. Newsletters
7. Student of Six Weeks
8. Jr. High School Band
9. 7<sup>th</sup> Grade Ag Intro
10. Art Show
11. FFA Leadership & Career  
Development events
12. FFA District/Area Officers
13. Honor Roll
14. Access to a Nurse
15. Class Field Trip



The Farwell Independent School District realizes the importance of teamwork between our teachers and our parents. We appreciate your interest and your support. Working together will strengthen the programs responsible for helping all students achieve their fullest potential.

1. Special Programs/Activities
2. Migrant\Title I Meetings
3. District Improvement Committee
4. Campus Improvement Committee
5. LPAC (language committee)
6. Parent Teacher Conferences
7. Field Trips
8. Breakfast/lunch
9. Award Assemblies
10. Book Fair
11. Athletic/Band/FFA
12. School Dances
13. Texas Public School Week
14. Athletic Events
15. After STAAR picnic
16. Parent Meeting Nights
17. Parent Portal

## PARENT INVOLVEMENT OPPORTUNITIES

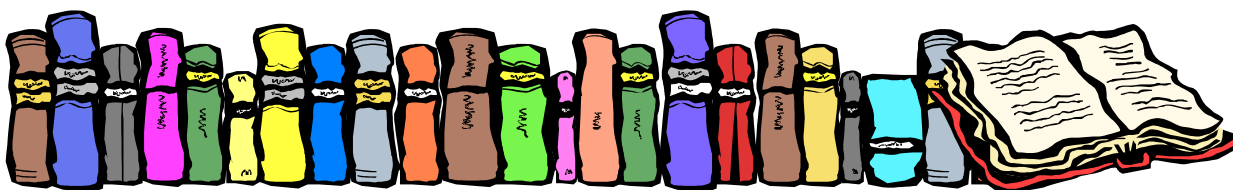
### TEXAS ESSENTIAL KNOWLEDGE & SKILLS

Everyday our world becomes more complex and demanding. To succeed beyond high school, students must be better prepared than at any time in the history of our state. Our expectations for our students and our schools are higher than they have ever been. To meet these expectations, the State Board of Education has adopted a new curriculum for all Texas schools – the Texas Essential Knowledge and Skills (TEKS). These learning standards will help ensure that all students meet the challenges ahead of us as we move into the next century.

- Each student must become a more effective reader.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry and physics.
- Each student will have to know and apply more complex mathematics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.

The Texas Essential Knowledge and skills identify what Texas students should know and be able to do at every grade and in every course in the foundation and enrichment areas as they move successfully through our public schools.

The following information summarizes the TEKS at your child's grade level. If you would like to see all the TEKS that your child will learn, ask a teacher or principal to show you a copy; or order the TEKS from the Texas Education Agency; or, see <http://www.tea.state.tx.us/resources/curric.html>



## 2017-2018 STAAR TESTING

Please visit the following site for updated testing schedule.

[www.tea.state.tx.us](http://www.tea.state.tx.us)

Follow links under Calendar - Testing



# GRADUATION REQUIREMENTS

## For Students Entering High School Prior 2017-2018

Farwell High School graduation requires completion of 26 credits for the Recommended Plan and 28 credits for the Distinguished Plan; for each semester passed a student is awarded 1/2 credit. All Farwell High School students are required to enroll in at least 5 classes.

Students have 3 programs to choose from regarding graduation – the Minimum High School Program, the Recommended High School Program, and the Distinguished Achievement Program. Students are also required to pass the Exit Level TAKS test which they take the first time in the spring of their 11<sup>th</sup> grade year. Subject areas included on the test are Language Arts, Math, Science, and Social Studies.

### Minimum High School Program

English/Language Arts	4 credits
Mathematics ( Alg. 1 & Geometry)	3 credits
Science	2 credits
Social Studies	3.5 credits
Economics	.5 credit
Academic Elective	1 credit
Physical Education	1 credits
Speech	.5 credit
Technology Applications	1 credit
Fine Arts	1 credit
Electives	4.5 credits

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TOTAL 22 credits

### Distinguished Achievement Program

English/Language Arts	4 credits
Mathematics ( Alg.I, II, & Geometry)	4 credits
Science	4 credits
Social Studies	3.5 credits
Economics	.5 credit
Foreign Language	3 credits
Physical Education	1 credit
Speech	.5 credit
Fine Arts	1 credit
Technology Applications	1 credit
Electives	5.5 credits

\*Must choose one of three options for additional components

\*Must meet any combination of four advanced measures

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TOTAL 28 credits

### Recommended High School Program

English/Language Arts	4 credits
Mathematics ( Alg. I, II, & Geometry)	4 credits
Science	4 credits
Social Studies	3.5 credits
Economics	.5 credit
Foreign Language	2 credits
Physical Education	1 credits
Speech	.5 credit
Fine Arts	1 credit
Technology Applications	1 credit
Electives	4.5 credits

\*Must choose one of three options for additional components

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TOTAL 26 credits



**Graduation Requirements Students Entering  
High School 2017-2018**

**ENDORSEMENT PLAN**

<u>SUBJECT AREA</u>	<u>CREDIT</u>
English	4.0
Mathematics	4.0
Science	4.0
Social Studies	2.5
Economics	0.5
Other Languages	2.0
Physical Education	1.0
Speech	0.5
Technology Applications	1.0
Fine Arts	1.0
Electives	5.5
<b>TOTAL</b>	<b>26.0</b>

Advanced Measures 4  
 The purpose of the DAP is to recognize students who have performed at a level clearly beyond that expected of high school students. The DAP requires that students to complete the stipulated 26 credits (which includes 3 years of a second language) and also successfully complete any

**DISTINGUISHED ACHIEVEMENT  
PLAN**

Credit Requirements are same as for Recommended Plan except as noted:

Other Languages	3.0
Electives	2.5
<b>TOTAL</b>	<b>28.0</b>

- Level I, II, III of the same language required
- Must complete **4 ADVANCED MEASURES**

combination of four advanced measures. A description of the advanced measures is listed below.

1. A Student may earn a distinguished level of achievement by successfully completing: four credits in mathematics, which must include Algebra 11, four credits in science, and the curriculum requirements for at least one endorsement.
2. Test Data: for outstanding performance on the SAT, or the ACT. Earning a combined critical reading and mathematics score of at least 1250 on the SAT; or earning a composite score on the ACT examination of 28( excluding the writing sub score)
3. Dual Credit/College Courses: At least 12 hours of college academic

- English I, II, III, IV required
- Algebra I & II, Geometry, PreCal or Stats required
- Biology required, two courses from Integrated Phys/Chem. Chemistry, Physics
- World Geography, World History, US History, US Government required
- Level I and II of same language required
- Fall Band may be substituted for PE
- Three years of band will equal the 1.5 credits of PE
- Speech: Professional Communications required
- Dollars and Sense
- BCIS I or BCIS II, Desk Top Design will meet Tech. applications credit

**ENDORSEMENT PLAN**

<u>SUBJECT AREA</u>	<u>CREDIT</u>
English	4.0
Mathematics	4.0
Science	4.0
Social Studies	2.5
Economics	0.5
Other Languages	2.0
Physical Education	1.0
Speech	0.5
Technology Applications	1.0
Fine Arts	1.0
Electives	5.5
<b>TOTAL</b>	<b>26.0</b>

- English I, II, III, IV required
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Other Languages	3.0
Electives	2.5
<b>TOTAL</b>	<b>28.0</b>

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- Level I, II, III of the same language required
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# Farwell Jr. High School

## Parent-School Compact

### 2017-2018

Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards that goal. This is your invitation to be involved in a partnership with your child's school.

#### **Parent/Guardian Responsibilities:**

I want my child to achieve; therefore, I will:

1. See that my child gets food and adequate sleep.
2. See that my child attends school regularly and on time.
3. Support school staff in maintaining discipline.
4. Set aside a specific time and place for homework and review it regularly.
5. Read with my child and let my child see me read regularly.
6. Recognize that school must be a top priority, with outside activities and employment being secondary.

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*Parent/ Guardian/Caring Adult's Signature / Date*

#### **Student Responsibilities**

I understand the importance of working to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.
2. Be prepared for school with completed assignments.
3. Work cooperatively with my classmates, teachers and school personnel.
4. Respect myself, my school, and other people.

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*Student's Signature/ Date*

## **Teacher Responsibilities**

I want my students to achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, including positive aspects.
2. Provide high quality instruction in a knowledgeable learning environment.
3. Provide varied learning opportunities for all students.
4. Hold high expectations for all students, believing all students can learn.
5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.
6. Provide information about the Farwell High School curriculum.
7. Require students to use available class time for productive learning activities.
8. Actively support and enforce all guidelines stated in the student and faculty handbooks or those mandated by the administration.

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*Teacher's Signature/ Date*

### **Principal Responsibilities**

I support this compact; therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication among the teacher, parent and student.
2. Encourage teachers to regularly provide TEKS based curriculum in the classroom supported by appropriate homework.
3. Provide an open door policy for teachers and parents.
4. Encourage students to their full potential in character development and academic achievement.

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*Principal's Signature/ Date*